**Day Of Presentation: Peer Evaluation Form sp14**

Name of Book\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Reader of**  **Child’s Story** | | Examples: Clear, rehearsed, involved, kept audience in mind, read at appropriate pace. | |
| **Presenter of Child’s**  **Plot line** | | Examples: Clear graphic. Words spelled correctly. Climax in correct place. Explained well. | |
| **Presenter of**  **Adult Version** | | Examples: Clear, rehearsed, involved, read at appropriate pace. Visuals well timed. | |
| * **Obviously followed instructions.** | | * **Obviously practiced (rehearsed and timed) individually as well as with members.** |
| * **Obviously understood plot for children’s book.** | | * **Obviously understood plot of adult version even if student did not present it.** |
| * **Appeared to have participated equally and cooperatively with partners.** | | * **Obviously helped partners, as needed, in the planning process and presentation.** |

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