|  |  |  |  |
| --- | --- | --- | --- |
| Criteria for Paragraph | Needs Work | Okay--Could Be Better | Strong—No Weakness  |
| Main idea is clearly stated (thesis in the Introductory paragraph) |  |  |  |
| Main idea is not too general or too narrow. |  |  |  |
| Three major supports (for a 5 paragraph essay) are given and relate directly to the main point. |  |  |  |
| A grabber, the first sentence, will draw readers’ interest. (For the introductory paragraph, only). |  |  |  |
| There is a concluding sentence (when the paragraph is long, in particular.) |  |  |  |
| Transition words are used to make the sentences tie together and flow easily.  |  |  |  |
| Sentences are complete and make sense. |  |  |  |
| Grammar is correct. |  |  |  |
| Punctuation is correct. |  |  |  |