**Vocabulary for *Charles*:** Find the sentence in the story that contains each word listed in the left column. Write the sentence, as shown. Then make your best guess definition from the context clues for the following words that are in the short story, Charles. If you have time in class, look up the words in the dictionary and write their definition as used in the story.

|  |  |  |  |
| --- | --- | --- | --- |
| **Vocabulary Word** | **Sentence**  | **Best Guess Context Definition** | **Dictionary Definition** |
| **renounce** | The day my son Laurie started kindergarten he renounced corduroy overalls with bibs and began wearing blue jeans with a belt | Give up | To reject or disown. |
| **elaborately** |   |   |   |
|  **simultaneously** |   |   |   |
|  **incredulously** |   |   |   |
|  **resolute** |   |   |   |
|  **benediction** |   |   |   |
| **privilege** |  |  |  |

 **Post Reading Questions for *Charles*, Short Story by S. Jackson**

Answer the following questions:

1. Who is narrating the short story Charles?
2. According to the narrator, how did Laurie change when he started kindergarten?
3. When was Charles first mentioned in Laurie’s home? Explain what he had done?
4. Explain how Charles became a household joke at Laurie’s home.
5. Why were Laurie’s parents looking forward to meeting his kindergarten teacher?
6. Why did Laurie tell his parents about what Charles did?

7. As the story comes to an end, most are very surprised to learn the identity of Charles. If you go back and read the story again you may notice that the author plants clues along the way to prepare you. What clue to the identity of Charles can you find in the opening paragraph of the story? Write on separate paper, as needed